# Vermont Assessment Summary 2001

## **PS160** Leicester Central School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	27%	0%	9%	36%	27%	27%	64%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	21%	38%	38%	4%	21%	42%
Reading Basic Understanding	24	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	24	0%	50%	25%	25%	0%	50%	25%
Writing Effectiveness	24	0%	75%	8%	17%	0%	75%	17%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	17%	67%	8%	4%	21%	13%
Problem Solving	24	4%	79%	8%	8%	0%	83%	8%
Skills	24	4%	8%	33%	50%	4%	13%	54%

# **PS160** Leicester Central School

	Assessment	Summary	Gender
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	44%	31%	0%	25%	31%
Reading Basic Understanding	*	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	*	0%	63%	31%	6%	0%	63%	6%
Writing Effectiveness	*	0%	81%	13%	6%	0%	81%	6%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	13%	69%	6%	6%	19%	13%
Problem Solving	*	6%	81%	6%	6%	0%	88%	6%
Skills	*	6%	6%	38%	44%	6%	13%	50%
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# Vermont Assessment Summary 2001

## **PS160** Leicester Central School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	27%	0%	9%	36%	27%	27%	64%
GRAD	4								

### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	21%	38%	38%	4%	21%	42%
Reading Basic Understanding	24	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	24	0%	50%	25%	25%	0%	50%	25%
Writing Effectiveness	24	0%	75%	8%	17%	0%	75%	17%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	17%	67%	8%	4%	21%	13%
Problem Solving	24	4%	79%	8%	8%	0%	83%	8%
Skills	24	4%	8%	33%	50%	4%	13%	54%

# **PS160** Leicester Central School

Assessment Summary	Disal	oility
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	27%	0%	9%	36%	27%	27%	64%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	43%	33%	5%	19%	38%
Reading Basic Understanding	*	0%	5%	38%	57%	0%	5%	57%
Writing Conventions	*	0%	48%	29%	24%	0%	48%	24%
Writing Effectiveness	*	0%	71%	10%	19%	0%	71%	19%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	76%	10%	0%	14%	10%
Problem Solving	*	0%	81%	10%	10%	0%	81%	10%
Skills	*	0%	5%	38%	52%	5%	5%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS160** Leicester Central School

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	33%	47%	7%	13%	53%
Reading Basic Understanding	*	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	*	0%	53%	13%	33%	0%	53%	33%
Writing Effectiveness	*	0%	67%	13%	20%	0%	67%	20%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	13%	67%	13%	0%	20%	13%
Problem Solving	*	7%	67%	13%	13%	0%	73%	13%
Skills	*	7%	7%	20%	67%	0%	13%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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# Vermont Assessment Summary 2001

## **PS160** Leicester Central School

# Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	27%	0%	9%	36%	27%	27%	64%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	21%	38%	38%	4%	21%	42%
Reading Basic Understanding	24	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	24	0%	50%	25%	25%	0%	50%	25%
Writing Effectiveness	24	0%	75%	8%	17%	0%	75%	17%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	17%	67%	8%	4%	21%	13%
Problem Solving	24	4%	79%	8%	8%	0%	83%	8%
Skills	24	4%	8%	33%	50%	4%	13%	54%